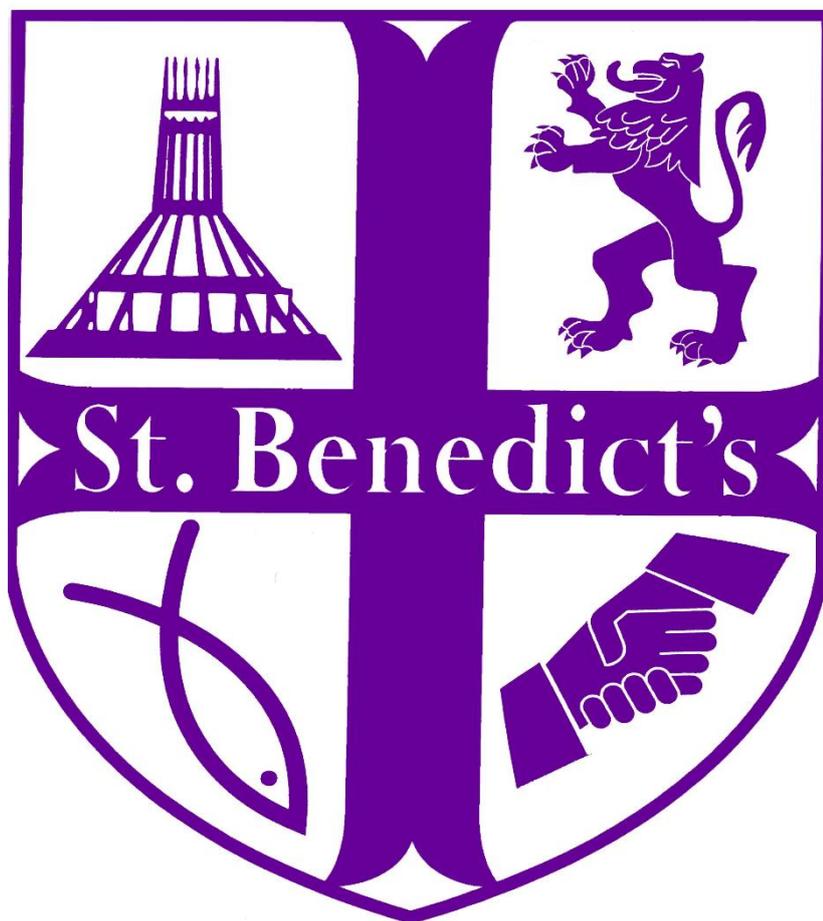


# St Benedict's

CATHOLIC PRIMARY SCHOOL



## Remote Learning Policy

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Your child will be set work on SeeSaw. Log in details have been sent to all parents

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, parents will not have access to the same resources we would have in school for some practical subjects such as PE and Science therefore we will adapt lesson planning to reflect this.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	We aim for pupils to complete up to 4 hours a day.  Daily reading on bug club, daily times table practise on TT Rock stars and daily spelling practise on spelling shed will also be available.
----------------------------	---

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All children have access to the SeeSaw platform. Log in details have been sent to all parents. If you do not have these available please contact the school office or via email on [admin.stbenedicts@schools.sefton.gov.uk](mailto:admin.stbenedicts@schools.sefton.gov.uk)

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We realise that some children do not have access to suitable devices.

- We will look at our resources and do our best to provide a temporary loan of a school device.
- We will make work packs of printed work available for you to collect from the school office.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Children should aim to complete all tasks set by the teacher. All work should be returned via the seesaw platform. Parents should ring the school office or email, to let school know of any barriers to completing work.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Each day teachers will check to see if each child has completed work. If there are concerns about any child that is not engaging, a telephone call will be made to the parent to discuss any difficulties and how they can be overcome.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will give feedback on work submitted on seesaw

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will differentiate work where required on google classroom
- Our SENCO, Mrs Carrington, will liaise with and support families as required.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Work will be posted on Seesaw for your child to complete.