

St Benedict's Catholic Primary School

Progress in Skills: English - Spelling



With Jesus, we learn,
love and laugh

ELG	Y1	Y2	Y3	Y4	Y5	Y6
<p>Use phonic knowledge to write words in ways which match spoken sounds</p> <p>Some words are spelt correctly and others are phonetically plausible</p> <p>Write some common irregular words</p>	Spell words containing each of the 40+ phonemes already taught	Spell by segmenting words into phonemes and representing these by graphemes, spelling many correctly				
		Learn new ways of spelling phonemes for which one or more spellings are already known and learn some words with each spelling, including a few common homophones				
	Spell common exception words	Spell common exception words				
		Spell more words with contracted forms				
		Distinguish between homophones and near homophones	Spell further homophones		Continue to distinguish between homophones and other words which are often confused	
	Spell days of the week					
			Spell words that are often misspelt (see appendix 1 of National curriculum)			
	Name the letters of the alphabet -name in order Use letter names to distinguish between alternative spellings of same sound		Use the first two or three letters of a word to check its spelling in a dictionary	Use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary Use dictionaries to check the spelling and meaning of words Use a thesaurus		
	Add prefixes and suffixes -s or -es un-	Add suffixes to spell longer words -ment, -ness, -ful, -less, -ly	Use further prefixes and suffixes and understand how to add them (see appendix 1 of National curriculum)		Use further prefixes and suffixes and understand the guidance for adding them	

		-ing, -ed, -er –est (where no change is needed in the spelling of the root words)			
		Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far	Write from memory simple sentences, dictated by the teacher that include taught words and punctuation taught so far	
			Spell by learning the possessive apostrophe (singular)	Place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals	
					Spell words with silent letters
					Use knowledge of morphology and etymology in spelling and understanding that the spelling of some words needs to be learnt specifically (see appendix 1 of National curriculum)