

<b>Area/Activity Assessed</b>	Primary School: COVID-19 (Step 4) Autumn Term	<b>Responsible Person</b>	Head Teacher
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<b>Persons Exposed</b>	<b>Employees</b> <input checked="" type="checkbox"/>	<b>Contractor</b> <input checked="" type="checkbox"/>	<b>Young Person</b> <input checked="" type="checkbox"/>	<b>Expectant Mother</b> <input type="checkbox"/>	<b>Visitors and/or Public</b> <input checked="" type="checkbox"/>	<b>Trespassers</b> <input type="checkbox"/>
<b>Frequency of Exposure</b>	<b>Continually</b> <input type="checkbox"/>	<b>Hourly</b> <input type="checkbox"/>	<b>Daily</b> <input checked="" type="checkbox"/>	<b>Weekly</b> <input type="checkbox"/>	<b>Monthly</b> <input type="checkbox"/>	<b>Yearly</b> <input type="checkbox"/>
<b>Duration of Exposure</b>	<b>Less than 1hr</b> <input type="checkbox"/>	<b>1-2 hrs</b> <input type="checkbox"/>	<b>3-4 hrs</b> <input type="checkbox"/>	<b>5-6 hrs</b> <input type="checkbox"/>	<b>7-8 hrs</b> <input type="checkbox"/>	<b>More than 8 hrs</b> <input checked="" type="checkbox"/>

Probability - (5=Very Likely, 4=Likely, 3= Quite Possible, 2= Possible, 1= Unlikely) Severity - (5=Catastrophic, 4=Major, 3=Moderate, 2=Minor, 1=Insignificant)	0-8 - Low risk No Action Required. 9-15 - Medium risk Ensure adequate controls are in use. 16-25 - High Risk Stop operation and implement adequate control measures
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This Risk Assessment was implemented on 14/07/2021 by Compliance Education It will be reviewed on a regular basis and when there have been significant changes in government, United Kingdom Health Security Agency (UKHSA) and local authority guidance. The risk assessment highlights all control measures the school has put in place to ensure the school is COVID-Secure for all staff, pupils, visitors and contractors. See the school Plan for further information on how these control measures will be implemented.

Risk Assessment(s) Reviewed	Name of Reviewer	Date	Signature
Update to government guidance September 2021	Lee Barritt	01/10/2021	<i>L Barritt</i>
Review	Lee Barritt	20/10/2021	<i>L Barritt</i>
Review	Lee Barritt	01/11/2021	<i>L Barritt</i>
Review	Mike Long	30/11/2021	<i>M Long</i>
Review	Mike Long	10/12/2021	<i>M Long</i>
Review	Mike Long	03/01/2022	<i>M Long</i>
Review	Mike Long	11/01/2022	<i>M Long</i>
Review	Mike Long	18/01/2022	<i>M Long</i>

No	Hazard	Initial			Existing Control Measures	Residual			Additional Controls
		Severity	Probability	Risk		Severity	Probability	Risk	
1	School reopening after easing of restrictions	4	3	12	<ul style="list-style-type: none"> <li>Where necessary the building has been deep cleaned before reopening.</li> <li>All staff are competent and instructed with regards to the procedures in place for the protection against infection from Covid-19.</li> <li>A home testing risk assessment has been produced.</li> <li>Parents will be made aware that due to increased natural ventilation pupils should have adequate clothing.</li> <li>From September, breakfast and after-school provision will operate as normal. The Government's Plan B does not impact extended school provision</li> <li>Restrictions such as keeping children in small consistent groups is no longer necessary.</li> <li>We will recommend that face coverings are worn by staff and adults (including visitors) when moving around in corridors and communal areas. Health advice continues to be that children in primary schools should not be asked to wear face coverings.</li> <li>School will ensure it has a small contingency stock of face coverings available if an individual has forgotten or damaged their own.</li> <li>School will continue to regularly clean areas and equipment thoroughly including frequently touched surfaces.</li> <li>School has produced an outbreak management plan which will include the measures required following an outbreak as a result of several confirmed cases over a 10 day period.</li> <li>All wrap around care providers will not require children to be allocated to a bubble.</li> <li>School will encourage vaccine take up including boosters and enable staff who are eligible for a vaccination to attend booked appointments where possible (even if during term time).</li> <li>Close contacts will be identified by NHS Test and Trace. Individuals under the age of 18 years and 6 months old will no longer be required to self-isolate if they are contacted by NHS Test and Trace as a close contact.</li> </ul>	4	2	8	

					<ul style="list-style-type: none"> <li>• Those who have been identified as a contact of someone with COVID-19 - whether Omicron or not - should take an NHS rapid lateral flow test every day for 7 days to help slow the spread of COVID-19. This replaces the requirement for Omicron contacts to isolate for 10 days and applies to:             <ul style="list-style-type: none"> <li>➤ fully vaccinated adults (people who have had 2 jabs)</li> <li>➤ all pupils/pupils aged 5 to 18 years and 6 months (regardless of vaccination status)</li> <li>➤ individuals who can prove they are unable to be vaccinated for clinical reasons and</li> <li>➤ people taking part, or have taken part, in an approved clinical trial for a COVID-19 vaccine.</li> </ul> </li>   <li>• School may adopt a flexible approach to learning as a last resort. This will be based on staffing levels utilising all of our available teaching and non-teaching workforce to maximise on-site education for as many pupils as possible.</li> <li>• Staff and pupils who record a positive LFD or PCR test may end their 10 day isolation period early in most circumstances unless they cannot test for any reason.</li> <li>• <b>Staff and pupils may now take LFD tests on day 5 and day 6 of their self-isolation period. Those who receive two negative test results are no longer required to complete 10 full days of self-isolation. The first test must be taken no earlier than day 5 of the self-isolation period and tests must be taken 24 hours apart. If both these test results are negative, and the person does not have a high temperature, they may end their self-isolation after the second negative test result and return to school from day 6.</b></li> <li>• From the 11<sup>th</sup> January 2022, staff and pupils who have a positive lateral flow device (LFD) test result are no longer required to have a follow-up (PCR) test, and they should stay at home and self-isolate immediately.</li> <li>• Staff and pupils who have a positive LFD test result should only have a follow-up PCR test if:</li> </ul>				
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				<ul style="list-style-type: none"> <li>Close contacts will be identified by NHS Test and Trace. children under the age of 18 years and 6 months will no longer be required to self-isolate isolate if they are contacted by NHS Test and Trace as a close contact.</li> <li>School will work with NHS Track and Trace to identify close contacts of a positive case if requested.</li> </ul> <p><a href="https://www.gov.uk/guidance/stay-at-home-guidance-for-households-with-possible-or-confirmed-coronavirus-covid-19-infection">Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK (www.gov.uk)</a></p>					
2	Coronavirus spread from one country to another	4	3	12	<p><b>Current UK Government Travel guidelines will be followed</b></p> <ul style="list-style-type: none"> <li>All travellers arriving into the UK will need to isolate and get a PCR test by 'day two' after arrival. They may end their isolation once they receive a negative result. If the result is positive, they should continue to isolate and follow rules on isolation following a positive test.</li> <li>Unvaccinated arrivals aged over 18 will follow the existing, more onerous, testing and isolation regime.</li> <li>All Red list arrivals will enter quarantine.</li> </ul> <p><a href="https://www.gov.uk/guidance/travel-to-england-from-another-country-during-coronavirus-covid-19">https://www.gov.uk/guidance/travel-to-england-from-another-country-during-coronavirus-covid-19</a></p>	4	1	4	
3	Staff/Pupils at increased risk (CEV/ BAME/Expectant Mothers)	5	4	20	<ul style="list-style-type: none"> <li>Staff who may be at increased risk may attend the workplace/school as long as they are able to follow current control measures.</li> <li>Children and young people previously considered CEV should attend school and should follow the same COVID-19 guidance as the rest of the population. However, if a child or young person has been advised to isolate or reduce their social contact by their specialist, due to the nature of their medical condition or treatment, rather than because of the pandemic, they should continue to follow</li> </ul>	5	2	10	School will support the mental health and wellbeing of all staff and pupils

				<p>the advice of their specialist. There is no change to this advice as a result of the Government's Plan B.</p> <ul style="list-style-type: none"> <li>• Where necessary individual risk assessments will be carried out (school will consult with Compliance Education).</li> <li>• Staff / pupils will follow advice given to them by their GP/Medical professional.</li> <li>• Staff are to follow the latest government guidance at all times, regarding the workplace.</li> <li>• Staff identified as being at increased risk can discuss with their Head Teacher any additional controls they feel necessary.</li> </ul>				
4	Staff and pupils displaying symptoms	4	4	16	<ul style="list-style-type: none"> <li>• Head/SLT to be notified.</li> <li>• Staff and pupils displaying symptoms of Coronavirus will be sent home and asked to follow latest government guidance.</li> <li>• Where necessary, the infected person will be moved to a designated isolation room whilst arrangements are made for the person to be collected and taken home. A dedicated toilet has been made available. In a case of a positive result, these areas will be deep cleaned / fogged before use.</li> <li>• Suitable PPE is available for staff.</li> <li>• Staff and pupils who have been in contact with anyone displaying symptoms will wash their hands thoroughly for 20 seconds.</li> <li>• A staffing plan is in place to ensure safe staffing levels are achievable and appropriate to group sizes / pupil needs and the activities required.</li> <li>• If a pupil / staff member is sent home with a suspected case, their work area will be cleaned / fogged / wiped down, with PPE available for staff.</li> <li>• Where pupils cannot attend site, distance learning will be available via online learning. <ul style="list-style-type: none"> <li>○ Free School Meals: support will be provided to those who are eligible for benefits-related free school meals</li> <li>○ SEND: school will work collaboratively with families to put in place reasonable adjustments</li> </ul> </li> </ul>	4	2	8





					<ul style="list-style-type: none"> <li>• Staff and pupils may now take LFD tests on day 5 and day 6 of their self-isolation period. Those who receive two negative test results are no longer required to complete 10 full days of self-isolation. The first test must be taken no earlier than day 5 of the self-isolation period and tests must be taken 24 hours apart. If both these test results are negative, and the person does not have a high temperature, they may end their self-isolation after the second negative test result and return to school from day 6.</li> <li>• From the 11<sup>th</sup> January 2022, staff and pupils who have a positive lateral flow device (LFD) test result are no longer required to have a follow-up (PCR) test, and they should stay at home and self-isolate immediately.</li> <li>• Staff and pupils who have a positive LFD test result should only have a follow-up PCR test if:             <ul style="list-style-type: none"> <li>➤ they wish to claim the <u>Test and Trace Support Payment</u></li> <li>➤ they have a health condition that means they may be suitable for new coronavirus (COVID-19) treatments</li> <li>➤ they are taking LFD tests as part of research or surveillance programmes, and the programme asks them to do so</li> <li>➤ they have a positive day 2 LFD test after arriving in England.</li> </ul> </li> </ul> <p>Staff and pupils without symptoms may return to school and are not required to take any more LFD tests to release themselves from isolation after the 10th day of their isolation period even if they have a positive LFD test result. If they still have a high temperature after 10 days or are otherwise unwell, they should stay at home and seek medical advice.</p>				
5	Lack of control over contractors/visitors coming onto site	4	2	8	<ul style="list-style-type: none"> <li>• During school hours contractors or visitors will be allowed onto the school premises and into the school building by making a prior appointment with the Head Teacher or Site Manager.</li> </ul>	4	1	4	

6					<ul style="list-style-type: none"> <li>• All contractors and visitors are instructed to report to the main school reception upon arrival.</li> <li>• All contractors and visitors will be required to wear face coverings when moving around school.</li> <li>• All contractors and visitors (including parents) will be required to wear face coverings whilst in school.</li> <li>• All contractors and visitors (including parents) will be asked to take a lateral flow device (LFD) test before entering the setting.</li> <li>• All contractors and visitors are asked for verbal or written evidence to confirm that:                         <ul style="list-style-type: none"> <li>○ I am at present not suffering from any symptoms or have tested positive for coronavirus within the last 10 days.</li> <li>○ No member of my household are displaying symptoms or have tested positive for coronavirus within the last 10 days.</li> <li>○ I have not been contacted by the NHS Test and Trace service within the last 10 days.</li> </ul> </li> <li>• The school reserves the right to deny access or request a person to leave the school premises if the person was deemed to be displaying coronavirus symptoms or being aggressive or abusive to school staff.</li> <li>• Were possible, school will endeavour to ensure contractors and visitors attend outside of normal school operating hours if safe to do so,</li> <li>• The school will adopt a flexible approach to interviews, with alternative options to face-to-face interviews offered where possible</li> </ul>				
6	Group Activities/ Lessons	4	4	16	<ul style="list-style-type: none"> <li>• Physical Education should take place outside where possible to maximise ventilation.</li> <li>• Resources that are shared between different learning groups, such as Science, Art, DT and sports equipment, will be cleaned frequently / after each use.</li> <li>• All outdoor sports and supervised activities for children can take place without restrictions on attendance. Activities taking place outdoors can happen in groups of any number. This is because the transmission risk is lower outside.</li> </ul>	4	2	8	

				<ul style="list-style-type: none"> <li>If communal areas are used for group activities / lessons they should be cleaned down after use.</li> <li>All communal areas in use should remain well ventilated.</li> <li>Activities such as singing should be carried out following latest government guidance / risk assessment.</li> <li>CLEAPSS Covid 19 guidance will be followed for all DT, Science, Sports and Food Tech Practical lessons.</li> <li>Pupils will attend in PE kit for their designated PE day, this will eliminate the need for changing rooms.</li> <li>Learning groups will not share changing areas were possible.</li> <li>Changing areas will be cleaned after use.</li> <li>School will remain vigilant and aware of the additional risk of infection in environments where singing, chanting, playing wind or brass instruments, dance or drama takes place.</li> </ul>				
7	Cleaning	4	3	12	<ul style="list-style-type: none"> <li>A high standard of cleaning will be maintained.</li> <li>Cleaning checklists / records are kept.</li> <li>Additional cleaning will remain where required i.e. were toilets, outdoor/ indoor equipment is being shared by different learning groups.</li> <li>PPE is provided for cleaning staff.</li> <li>Staff are trained in the safe use of PPE and COSHH.</li> <li>The school is cleaned with normal household disinfectant.</li> <li>Any contaminated (suspected/confirmed) waste should be double bagged and stored for 72 hours before disposal.</li> <li>All spillages of blood, faeces, saliva, vomit, nasal and eye discharges should be cleaned up immediately (always wear PPE).</li> </ul>	4	1	4
8	Unable to social distance on dedicated/public transport	4	4	16	<ul style="list-style-type: none"> <li><b>Public Transport</b></li> <li>Staff and pupils are advised to follow current government guidelines. From the 30<sup>th</sup> November, it is now mandatory for staff to wear a face covering on public transport.</li> <li>The school will endeavour to encourage staff and pupils to walk or cycle to school.</li> <li><b>Dedicated Transport</b></li> </ul>	4	2	4

				<ul style="list-style-type: none"> <li>Primary school pupils are not required to wear face coverings when travelling on school dedicated transport however this is mandatory for staff.</li> <li><b>Car Sharing</b></li> <li>All Staff and pupils will avoid car sharing where possible.</li> <li>If car sharing is essential, windows should be opened to maximise ventilation with passengers seated front to back.</li> <li>Staff will be asked to wear face coverings when car sharing.</li> </ul>					
9	Unable to social distance when administering first aid	5	2	10	<ul style="list-style-type: none"> <li>The school will ensure an adequate number of First Aiders (Paediatric First Aid for EYFS, First Aid at Work, Emergency First Aid) are always available.</li> <li>The school will ensure all First Aiders receive refresher training as required.</li> <li>For advice on CPR during COVID-19 please follow the link below</li> <li><a href="https://www.resus.org.uk/covid-19-resources/covid-19-resources-general-public/resuscitation-council-uk-statement-covid-19">https://www.resus.org.uk/covid-19-resources/covid-19-resources-general-public/resuscitation-council-uk-statement-covid-19</a></li> <li>The school will work closely with the Local Health Protection Team and follow their advice.</li> <li>The school will contact Compliance Education to report any confirmed Coronavirus cases or serious injuries as it may be necessary to file an HSE RIDDOR report.</li> </ul>	5	1	5	
10	Lack over control over external clubs hiring the school facilities	4	3	12	<ul style="list-style-type: none"> <li>The school will only allow external clubs and organisations to use/hire their facilities in line with latest government guidance.</li> </ul>	4	1	4	
11	Educational Visits	4	4	16	<ul style="list-style-type: none"> <li>Educational visits that are integral will take place following the completion of an individual risk assessment.</li> <li>Individual local authority guidance will be followed if traveling between counties.</li> <li>Local government transport guidance will be followed</li> </ul>	4	2	8	<p><i>Ensure any new bookings have adequate financial protection in place</i></p>

12	Unable to stop the virus from spreading <b>Personal Hygiene</b>	4	3	12	<ul style="list-style-type: none"> <li>School will consider whether to go ahead with planned international educational visits, recognising the risk of disruption to education resulting from the need to isolate and test on arrival back into the UK. School will refer to the Foreign, Commonwealth and Development Office travel advice and the guidance on international travel before booking and travelling.</li> <li>School will monitor Covid-19 restrictions that may impact educational trips planned within other parts of the UK.</li> <li>A full and thorough risk assessment will be carried out in relation to educational visits to ensure any United Kingdom Health Security Agency (UKHSA) advice is included as part of that risk assessment.</li> <li>General guidance about educational visits is available and is supported by specialist advice from the Outdoor Education Advisory Panel (OEAP).</li> </ul>				
12	Unable to stop the virus from spreading <b>Personal Hygiene</b>	4	3	12	<p><b>Transmission</b></p> <ul style="list-style-type: none"> <li>All staff and pupils are reminded on a regular basis to follow good respiratory and hand hygiene to minimise the chance of transmission.</li> <li>We will recommend that face coverings are worn by staff and adults (including visitors) when moving around in corridors and communal areas. Health advice continues to be that children in primary schools should not be asked to wear face coverings</li> </ul> <p><b>Handwashing</b></p> <ul style="list-style-type: none"> <li>Handwashing facilities are available throughout the school.</li> <li>Handwash notice and instructions are located throughout the school.</li> <li>All staff and pupils are aware of best practise.</li> </ul> <p><b>Coughing and sneezing</b></p> <ul style="list-style-type: none"> <li>All staff and pupils are encouraged to cover their mouth and nose with a tissue.</li> <li>Staff and pupils will wash hands after using or disposing of tissues.</li> <li>Spitting is discouraged.</li> </ul> <p><b>Personal protective equipment (PPE).</b></p>	4	1	4	

13				<ul style="list-style-type: none"> <li>• PPE in place for cleaners as per MSDS and/or COSHH risk assessments</li> <li>• PPE in place for cleaners when completing a Deep Clean</li> <li>• The correct PPE should be used when handling cleaning chemicals.</li> <li>• PPE is worn as per the cleaning chemicals COSHH risk assessment or MSDS.</li> <li>• PPE is worn by First Aiders.</li> </ul> <p><b>Nappy or Pad Changing (PPE)</b></p> <ul style="list-style-type: none"> <li>• Disposable gloves and aprons are provided and worn</li> <li>• Staff will wear fluid resistant type IIR surgical mask and disposable eye protection (where there is a risk of splashing).</li> </ul>				
	Unable to stop the virus from spreading <b>General Cleaning</b>	4	3	12	<p><b>Cleaning of the environment,</b></p> <ul style="list-style-type: none"> <li>• The school is cleaned with normal household disinfectant.</li> <li>• All surfaces that the symptomatic person has come into contact with must be cleaned and disinfected, including:                             <ul style="list-style-type: none"> <li>○ Objects which are visibly contaminated with body fluids will be disinfected.</li> <li>○ All potentially contaminated high-contact areas such as bathrooms, door handles, telephones, grab-rails in corridors and stairwells are cleaned on a regular basis.</li> </ul> </li> <li>• Use of disposable cloths or paper roll and disposable mop heads, to clean all hard surfaces, floors, chairs, door handles and sanitary fittings.</li> <li>• The school will monitor cleaning contracts and ensure cleaners are appropriately trained with access to PPE.</li> </ul> <p><b>Cleaning of blood and body fluid spillages.</b></p> <ul style="list-style-type: none"> <li>• All spillages of blood, faeces, saliva, vomit, nasal and eye discharges should be cleaned up immediately (always wearing PPE).</li> <li>• Staff are aware to never use mops for cleaning up blood and body fluid spillages – use disposable paper towels and discard clinical waste as described below. A spillage kit is available for blood spills.</li> </ul> <p><b>Clinical waste.</b></p> <ul style="list-style-type: none"> <li>• Procedure in place to segregate domestic and clinical waste, in accordance with local policy.</li> </ul>	4	1	4

					<ul style="list-style-type: none"><li>• Used nappies/pads, gloves, aprons and soiled dressings are stored in correct clinical waste bags in foot-operated bins.</li><li>• All clinical waste is removed by a registered waste contractor.</li><li>• All clinical waste bags will be less than two-thirds full and stored in a dedicated area.</li></ul>				
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ACTION ARISING FROM RISK ASSESSMENT					
No	Risk Rating	Action Required:	Person (s) Responsible	Target Date	Date Completed



**Useful Websites**

Health and Safety Responsibilities	<a href="https://www.gov.uk/government/publications/health-and-safety-advice-for-schools/responsibilities-and-duties-for-schools">https://www.gov.uk/government/publications/health-and-safety-advice-for-schools/responsibilities-and-duties-for-schools</a>
	<a href="https://www.hse.gov.uk/services/education/sensible-leadership/school-leaders.htm">https://www.hse.gov.uk/services/education/sensible-leadership/school-leaders.htm</a>
	<a href="https://www.hse.gov.uk/services/education/faqs.htm#a1">https://www.hse.gov.uk/services/education/faqs.htm#a1</a>
Business Continuity Plan	<a href="https://www.gov.uk/guidance/emergencies-and-severe-weather-schools-and-early-years-settings">https://www.gov.uk/guidance/emergencies-and-severe-weather-schools-and-early-years-settings</a>
Guidance for full opening – schools (published 2 <sup>nd</sup> July 2020)	<a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a>
Current guidance on shielding	<a href="https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19">https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19</a>
Current guidance on Clinically vulnerable	<a href="https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing#clinically-vulnerable-people">https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing#clinically-vulnerable-people</a>
Other nonmedical vulnerable people	<a href="https://www.gov.uk/government/publications/covid-19-review-of-disparities-in-risks-and-outcomes">https://www.gov.uk/government/publications/covid-19-review-of-disparities-in-risks-and-outcomes</a>
Providing extra mental health support	<a href="https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers">https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers</a>
	<a href="http://www.educationsupport.org.uk/">http://www.educationsupport.org.uk/</a>
	<a href="https://www.eventbrite.co.uk/e/dfc-supporting-pupil-and-student-mental-wellbeing-tickets-110796856380">https://www.eventbrite.co.uk/e/dfc-supporting-pupil-and-student-mental-wellbeing-tickets-110796856380</a>
Behaviour Expectations	<a href="https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools">https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools</a>
Remote Education Support	<a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res</a>
	<a href="https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources">https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources</a>
	<a href="https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/">https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/</a>

	<a href="https://edtech-demonstrator.lgfl.net/">https://edtech-demonstrator.lgfl.net/</a>
	<a href="https://get-help-with-tech.education.gov.uk/about-bt-wifi">https://get-help-with-tech.education.gov.uk/about-bt-wifi</a>
Coronavirus Symptoms	<a href="https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#people-who-develop-symptoms-of-coronavirus">https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#people-who-develop-symptoms-of-coronavirus</a>
Stay at home guidance	<a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</a>
Arranging a Test	<a href="https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested">https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested</a>
Testing and Tracing	<a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/</a>
Contacting your Local Health Protection Team	<a href="https://www.gov.uk/guidance/contacts-phe-health-protection-teams">https://www.gov.uk/guidance/contacts-phe-health-protection-teams</a>
Guidance on staff wearing PPE	<a href="https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe">https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe</a>
Site Manager/Caretaker	<a href="https://www.hse.gov.uk/coronavirus/legionella-risks-during-coronavirus-outbreak.htm">https://www.hse.gov.uk/coronavirus/legionella-risks-during-coronavirus-outbreak.htm</a>
	<a href="https://www.cibse.org/coronavirus-covid-19/emerging-from-lockdown">https://www.cibse.org/coronavirus-covid-19/emerging-from-lockdown</a>
	<a href="https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm">https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm</a>
Cleaning	<a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a>
Catering	<a href="https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19">https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19</a>
Safer Travel	<a href="https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers">https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers</a>
Educational Visits	<a href="https://www.gov.uk/government/publications/coronavirus-covid-19-travel-advice-for-educational-settings/coronavirus-travel-guidance-for-educational-settings">https://www.gov.uk/government/publications/coronavirus-covid-19-travel-advice-for-educational-settings/coronavirus-travel-guidance-for-educational-settings</a>
	<a href="https://www.gov.uk/government/publications/health-and-safety-on-educational-visits/health-and-safety-on-educational-visits">https://www.gov.uk/government/publications/health-and-safety-on-educational-visits/health-and-safety-on-educational-visits</a>
Extra-curricular provision	<a href="https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-">https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-</a>

	<a href="https://www.gov.uk/government/publications/coronavirus-covid-19-protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak">during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak</a>
Physical Education and Sports	<a href="https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation">https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation</a>
	<a href="https://www.sportengland.org/how-we-can-help/coronavirus">https://www.sportengland.org/how-we-can-help/coronavirus</a>
	<a href="https://www.afpe.org.uk/physical-education/wp-content/uploads/COVID-19-Interpreting-the-Government-Guidance-in-a-PESSPA-Context-FINAL.pdf">https://www.afpe.org.uk/physical-education/wp-content/uploads/COVID-19-Interpreting-the-Government-Guidance-in-a-PESSPA-Context-FINAL.pdf</a>
Science and Design Technology	<a href="http://www.cleapss.org.uk/">http://www.cleapss.org.uk/</a>
	<a href="https://www.ase.org.uk/resources/health-and-safety-resources">https://www.ase.org.uk/resources/health-and-safety-resources</a>
	<a href="https://www.data.org.uk/for-education/health-and-safety">https://www.data.org.uk/for-education/health-and-safety</a>

## Acknowledgement

The following members of staff have read this risk assessment.  
Their signatures are confirmation that they have read and understood all of that which is within its contents.

Name	Signature	Date	Name	Signature	Date